Dear Parents/Carers,

I would like to share with you key parts of our learning program during term 2.

In Mathematics we will be focusing on:

- Applying place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
- Representing and solving problems involving multiplication using efficient mental and written strategies and appropriate digital technologies
- Making models of three-dimensional objects and describing key features
- Creating and interpreting simple grid maps to show position and pathways
- Conducting chance experiments, identifying and describing possible outcomes and recognising variation in results.

In Literacy we will be focusing on:

- Understanding how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences)
- Understanding that paragraphs are a key organisational feature of written texts. Knowing that word contractions are a feature of informal language and that apostrophes of contraction are used to signal missing letters
- Understanding that a clause is a unit of grammar usually containing a subject and a verb and that these need to be in agreement
- Understanding that verbs represent different processes, for example doing, thinking, saying, and relating and that these processes are anchored in time through tense.

In Science we will be focusing on:

The Earth’s rotation on its axis causes regular changes, including night and day. Science involves making predictions and describing patterns and relationships.

In History we will be focusing on:

One important example of change and one important example of continuity over time in the local community, region or state/territory; for example, in relation to the areas of transport, work, education, natural and built environments, entertainment, daily life. The role that people of diverse backgrounds have played in the development and character of the local community.
In Geography we will be focusing on:

The location of Australia’s neighbouring countries and their diverse characteristics. The main climate types of the world and the similarities and differences between the climates of different places.

We will continue to use the Words Their Way program as a part of the daily spelling program, we will also use the Guided Reading program focussed on reading comprehension twice a week in the classroom as well as integrating ICT into the classroom through the use of iPads as well as weekly lessons in both the Library and Computing areas. Physical Education will be provided through the structured Physical Education program with Mr Worden together with daily Physical Education in the classroom. Art will be integrated into the classroom learning through Literacy, History and Geography.

Morning talk topics for this term – Please choose from those listed below.

- Tell us about the world’s largest animal (The Blue Whale)
- Tell us about the world’s tallest animal (Giraffe)
- Tell us about the world’s fastest insect (Dragonfly)
- Talk about air pollution and how to reduce it where you live.
- What is the best thing about summer?
- What planet would you like to visit and why?
- What would you do if someone bullied you?
- Is there too much/not too much violence on the TV (Why?)
- Who is your hero/heroine and why?
- If you could have one superpower what would it be and why?

I look forward to continuing to have the privilege of working with your child.

Thank You

Brenton