## Overview of learning in Term 1, 2015.

### Year 2, Room 13.2

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<tr>
<th><strong>Literacy</strong></th>
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<th><strong>Mathematics</strong></th>
<th><strong>The Arts</strong></th>
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<td><strong>Hand Writing</strong>&lt;br&gt;Children practise correct letter formation of alphabet letter and numbers.</td>
<td><strong>Spelling, Punctuation and Grammar</strong>&lt;br&gt;Children learn the 42 sounds throughout the year. They learn the most common words, in the English language, by practising a list of 10 words every week. We work on sentence structure, full stops, commas and capital letters. Wow words, or adjectives and conjunctions.</td>
<td><strong>The main focus this term is on the Number and Algebra strand of the Australian Curriculum.</strong>&lt;br&gt;Including:&lt;br&gt; - Skip counting by 2, 5, 10, 100&lt;br&gt; - Counting backwards&lt;br&gt; - Sequencing backwards&lt;br&gt; - Simple addition and subtraction&lt;br&gt; - Investigating, creating and looking for patterns&lt;br&gt; - Recognising and ordering Australian money&lt;br&gt; - Tell time to the quarter-hour, using the language of 'past' and 'to'.</td>
<td><strong>We are building up a repertoire of classroom songs to practise keeping the beat and rhythm. We listen to a broad range of Music during lessons and discuss music in history. For example Paul Robson and his songs to do with the civil rights movement in America.</strong>&lt;br&gt;We use abroad range of materials such as plasticine, play dough and box making to create our own artistic objects.&lt;br&gt;Ms Puckridge takes the class for music lessons. Drama is taught as role play through stories and literature.</td>
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<td><strong>Reading</strong>&lt;br&gt;Children read a range of fiction and non-fiction texts for pleasure and interest. They also read a range of digital material. In reading we work on their comprehension, vocabulary and decoding skills.</td>
<td><strong>Oral language</strong>&lt;br&gt;Children have fortnightly oral language topics published in their communication book. Active and participatory listening and confidence in speaking are taught.</td>
<td><strong>Technology</strong>&lt;br&gt;Design, make and appraise a variety of products</td>
<td><strong>Health and PE</strong>&lt;br&gt;Children participate in daily cohesive and collaborative games, learning to take turns, share, and value difference and be a good sport. Children learn to identify feelings and emotions in stories to develop their capacity to solve problems in the class and yard. Mr Warden teaches specific Physical Education skills, such as throwing and catching. Swimming lessons occur in term 1. Through the Child Protection Curriculum the children will cover ‘The Right To Be Safe’ topic.</td>
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<td><strong>Writing</strong>&lt;br&gt;In term one we are focusing on narrative writing.</td>
<td><strong>Science</strong>&lt;br&gt;Comparing, sorting, classifying objects and materials&lt;br&gt;Developing these skills:&lt;br&gt; - Materials and mixing&lt;br&gt; - Questioning and predicting&lt;br&gt; - Conducting recording&lt;br&gt; - Analysing and evaluating&lt;br&gt; - Communicating observations.</td>
<td><strong>Language other than English</strong>&lt;br&gt;Japanese is being taught by Ms Nielsen.</td>
<td><strong>History</strong>&lt;br&gt;The children will be looking at the impact of changing technology on people’s lives, we will look at the changes in transport, toys communication and life in the home. They will be expected to talk to family members about their experiences of these changes.</td>
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### Technology
- Design, make and appraise a variety of products

### Science
- Comparing, sorting, classifying objects and materials
- Developing these skills:
  - Materials and mixing
  - Questioning and predicting
  - Conducting recording
  - Analysing and evaluating
  - Communicating observations.

### Language other than English
- Japanese is being taught by Ms Nielsen.

### History
- The children will be looking at the impact of changing technology on people’s lives, we will look at the changes in transport, toys communication and life in the home. They will be expected to talk to family members about their experiences of these changes.