### Mathematics

The main focus this term is on the *Number and Algebra* Strand of the Australian Curriculum. This will include:

- Reading and ordering numbers to 100
- Skip counting by 2, 5 and 10
- Practising a range of simple addition strategies including, counting on, rainbow facts (eg numbers that add to 10) and doubles
- Investigating, continuing and creating patterns with objects and numbers
- Recognising and ordering Australian coins.

### History

At Year One children engage in explorations of present and past family life. This term we will commence this exploration in two ways.

One theme will be a focus on toys. We will identify and compare features of toys from the past and present. Children will be developing their own inquiry questions about past and present toys and use a range of resources including their families to answer them.

In addition, children will identify events of personal and family significance and then compare similarities and differences between class members. Harmony Day is also celebrated this term and it is a wonderful way to value the diversity of backgrounds and cultures within the school.

### Science

Our Science topic this term is entitled Look! Listen! This is from the physical sciences part of the curriculum. Children will investigate sources of light and sound, how they are produced and how light and sound travel.

Children will develop science investigation skills including:

- Questioning and predicting
- Planning and conducting
- Processing and analysing information
- Evaluating and communicating observations.

### PE

PE is being taught by Mr Anthony Warden. Children will also participate in other activities this term including swimming, sports day and classroom fitness.

### Health

Children will participate in various roles in the class and practise team/group building skills. They will recognise and value similarities and differences between themselves and others. Children will identify feelings and emotions and develop their capacity to solve problems in the class, yard and home.
### Technology

This term we will begin with identifying the safe use of a range of common tools and start to learn some different joining techniques for use in construction. Children will compare some common objects (eg. telephones, clocks) and look at how they have changed over time. They will also consolidate and expand basic computer skills.

### Lote

Japanese is being taught by Mrs Melissa Nielsen.

### The Arts

Music is being taught by Ms Jordan Puckridge.

In the classroom Drama activities will include role playing as part of the Literacy and Health program.

In Visual Arts children will experiment with a range of materials and techniques to produce their own artworks. They will respond to and interpret artworks made by others.

### Literacy

#### Writing

In term one we will focus our learning on two text types, recount and descriptive writing.

#### Reading

In class we will read a range of fictional and non-fiction texts for pleasure and interest. We will practise a range of word decoding, vocabulary development and comprehension strategies.

We will also learn about the distinctive structure and features of non-fiction texts, including contents pages, glossaries, headings, and labelled diagrams.

#### Handwriting

Children will have weekly lessons to practise correct letter formation.

### Literacy

#### Oral Language

This term the children will plan and deliver a short oral presentation on a set topic to develop active listening behaviours and confidence in speaking appropriately to a group.

#### Spelling and Grammar

As with the reception year, Jolly Phonics and Jolly Grammar continue to be the backbone of the spelling and grammar program. This term we will learn about sentence structure, common and proper nouns, short vowel sounds, pronouns and simple ways of making plurals. Sounds covered explicitly are sh, ch, th, ng, qu, ar, ff, ll, ss, zz and ck.