### English
- Phonological Awareness
  - Jolly Phonics 42 sounds
  - Syllables, Rhyme, Initial sounds, Blending

### Reading
- Sight words
- Reading books to read at home
- Guided reading
- Comprehension skills and activities
- Fluency

### Writing
- Writing sounds, sight words and CVC words
- Formal handwriting lessons with emphasis on pencil grip, direction, size, neatness and letters sitting on lines

### Maths
- Number and Algebra
  - Connecting number names, numerals and quantities to 10
  - Subitising
  - Compare and order numbers to 10
  - Patterning
  - Sorting

### Measurement and Geometry
- Days of the week, Months of the year
- Time - o’clock

### Humanities and Social Sciences (HASS)
- Inquiry Learning
- Key Inquiry Questions: What is school? How can I be the happiest, healthiest me?
- School values and Class rules

### Science
- Primary Connections ‘Staying Alive’ unit
- Identify the basic needs for humans and animals to survive such as air, food, water and shelter
- Identify the senses and describe how each sense helps us
- Explore how food is selected and prepared for healthy eating

### Health & Physical Education
- Connection with HASS; How can I be the happiest, healthiest me?
- Good personal hygiene
- Daily Physical Activity – Fundamental Movement Skills

### Design and Technology
- iPads and computer technology; use variety of learning apps, practise navigating the iPad and computers
- Box construction
- Explore how food is selected and prepared for healthy eating

### The Arts
- Dramatic Play – role play, improvisations, puppets
- Visual Art – use different materials and techniques to make artworks

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Georgina Ninos, 2015