Hello, and welcome to Room 2.7

For those who don’t know me my name is Jonathan Gardner, and I look forward to teaching your child over the next year.

I hope you’ve had a refreshing and relaxing holiday and festive period. I know I have certainly come back refreshed and am excited about what the year has in store.

This newsletter is aimed at providing information specific to our class. It will be published 3 times a term, and hopefully as the year progresses the students will take more and more ownership of it, and contribute to it.

Year 5 and 6 is an interesting combination of year levels. For the year 6’s, they begin to delve into the senior side of the school, with some of the opportunities that presents, specifically in sport and music. For the Year 5’s, some of these opportunities may also arise, as well as continuing to lay a solid foundation in their learning.

This is my first time for a number of years teaching year 5’s (year 6’s are a more recent memory), and I am certainly excited by what the year will bring.

You will find us immediately in front of the glass double doors as you enter the Heritage Building. Please feel free to come in and speak to me if you have any queries or concerns.

I look forward to meeting you all over the course of the year.

Sincerely,

Jonathan Gardner

Each issue we’ll catch up with 2 or 3 students. But first, a bit about... Me

Name: Jonathan Gardner
Birthday: October 28 (mark it in the diary!)
Hobbies: Sport (watching and playing), reading, PS3, music (playing and listening)
Favorite Movie: Remembering the Titans
Favorite Book: Fever Pitch
Our class will usually maintain a similar routine on most days. Each morning, weather permitting, we will undertake a short fitness activity for approximately 20 minutes. When we return, a regular morning will have a literacy focus. These activities will have a heavy focus on reading, writing and spelling, where will use a range of resources to help us with this.

Following recess, we will have a block of maths. Students have already begun working on their first investigation, which has included asking questions and trying to prove their answers using a computer simulation. These investigations will be a regular part of our maths program.

After lunch we will fit in the other subjects. These will include science, geography and history, visual arts, health and technology.

There may be times where we will not be in our classroom. If we are not there, please check the music room, Japanese room, Library or PE areas such as the oval, basketball court or hall.

Each morning the class will be open from 8.40am if you would like to come in and see what we have been up to. I am also free before this time if you need to make an appointment to see me, as well as after school. I can be contacted either by phone or via email if you need to do this.

Our school phone number is 8293 1227. You can contact me via email on: jonathan.gardner722@schools.sa.edu.au

Homework
Each night students will be expected to complete tasks for approximately 20-30 minutes. There will be a variety of tasks, which may include reading, maths, long term tasks or other class work.

Diaries
DIARIES ARE A GREAT FORM OF COMMUNICATION. IF YOU EVER HAVE ANY NOTES YOU NEED ME TO SEE, THIS IS THE BEST WAY TO COMMUNICATE. EACH DAY WE WILL FILL OUR DIARY IN WITH CURRENT HOMEWORK. PLEASE SIGN YOUR CHILD’S DIARY AT THE END OF EACH WEEK.
### CURRICULUM IN ROOM 2.7

Our timetable for term 1 covers all areas of the curriculum. Whilst it is somewhat fluid, this is always the aim at the beginning of each week. If at any stage you need to find us, please use this as a guide.

<table>
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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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<tbody>
<tr>
<td>8:50-9:35</td>
<td><strong>FITNESS</strong></td>
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<td><strong>Literacy: Spelling</strong></td>
<td>Japanese</td>
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<td>Literacy: Spelling</td>
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<td>9:35-10:20</td>
<td>Music</td>
<td><strong>Literacy: Reading</strong></td>
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<td><strong>Literacy: Spelling</strong></td>
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<td>10:20-11:05</td>
<td><strong>Literacy: Writing Focus</strong></td>
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<td>11:05-11:25</td>
<td><strong>RECESS</strong></td>
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<td>11:25-12:10</td>
<td><strong>MATHS</strong></td>
<td>Music</td>
<td>Maths</td>
<td>PE WITH MR WORDEN</td>
<td>Maths</td>
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<td>12:10-12:55</td>
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<td>12:55-1:45</td>
<td><strong>LUNCH</strong></td>
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<td>1:45-2:30</td>
<td>Health</td>
<td><strong>SCIENCE</strong></td>
<td><strong>VISUAL ARTS</strong></td>
<td>GEOGRAPHY</td>
<td>Finishing Time</td>
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<td>2:30-3:15</td>
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<td>Assembly even weeks</td>
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### ICT and TECHNOLOGY

Our students are very fortunate to have access to a variety of ICT, including computers, laptops and iPads. These will be integrated throughout the curriculum, and specific skills will be taught as required. We are currently using presentation apps such as iMovie on the iPad as the starting point. We will use these skills to present our work and share our learning with others.

### MATHS AND NUMERACY

Much of our learning will focus on number and establishing our understanding of our number system. We will also have a large push of becoming automatic with our number facts, as well as problem solving. We will use programs such as Maths 300 to solve problems across a variety of mathematical strands.

### SCIENCE and GEOGRAPHY

Our Science and Geography will be intertwined, as they both focus on climates, environments and places. We will look directly at the climates and biomes of the world, and the way different species have adapted over time. In geography we will look at how the climate and landscapes affect how humans interact with a place over time and how it is used now.

### LITERACY

Literacy is so important to all areas of our learning. We will continue to develop our spelling by using the Words Their Way program. Our writing and grammar will begin small by looking at words, and continue to grow until we are writing complete texts. We will read a variety of texts as a class, in small groups and

### HEALTH AND THE CPC

As a part of our health curriculum we will use the Child Protection Curriculum around the theme of keeping safe and relationships.
PANCAKE DAY OPEN MORNING
Come for a morning of flippin' good learning...

Come join in the class
Come and be a part of Rooms 2.5 and 2.7 as we
celebrate Shrove Tuesday. Plenty of literacy, numeracy...
and pancakes!

Tuesday February 17, 2015 8:45-11:05

We would love for you as parents and caregivers to come and be a
part of our classes for the morning. Participate with them as they
complete a range of tasks with the central theme of Pancake Day.
We hope you can make it!