Welcome Back Everyone

This week we welcomed 56 new reception students and a further 22 students who have joined our school from other schools. The names of these students are in the newsletter. We hope you all settle quickly and easily into our school community and enjoy a happy and productive learning experience at our school.

There are a number of staff appointments that you will be interested to learn about. Jordan Puckridge is our new music teacher, working Mondays, Tuesdays and Fridays. Kerry Briggs is teaching Year 1 in Room 13.7 Lauren Ireland is teaching year 6 & 7 students in Room 2.2 Georgina Ninos is teaching Reception and year 1 students in Room 2 Rose McCarthy-Jones is teaching Year 6 & 7 student in room 2.1

We welcome Jill Parkes back from leave. Jill is now working in classroom support on Tuesdays and Wednesdays.

School Assembly

This year, we are trialling a change in Assembly times.

Students will host assemblies in even weeks, on Friday afternoons at 2:30pm.

At our assemblies, different classes take turns to host, and to present items to the whole school. There is an opportunity for instrumental music students to perform. Parents and caregivers are invited to attend. We know that this change in time may not suit some families for whom the previous Wednesday morning time suited, but we hope to accommodate other parents who will find the afternoon time more convenient.

A schedule of which class will host and which classes will present items will be posted on the website and on the school app, so you may be able to attend at least one assembly this year.
Materials and Service Charges
Invoices for the 2015 Materials and Service Charge will be sent home with students next week.

The result of the poll conducted last year with parents was in favour of making the set fee legally recoverable.

The M&S charge this year is $340. The last day to pay is 9 April 2015.

Parents & Caregivers who would like to negotiate payments by instalments, are asked to contact Alison Salisbury in the Finance Office. Alison works Tuesday – Thursday.

School Card
The School Card Scheme is administered by the Department for Education and Child Development (DECD) and provides financial assistance towards the educational expenses incurred by families at schools who meet the eligibility criteria.

Eligibility for School Card assistance is dependent upon the combined family income for the applicable financial year being within the School Card income limits. School Card assistance provides financial assistance towards educational costs such as school fees (known as Materials and Services Charges), uniform costs, and camp/excursion fees.

Applicants are required to apply each school year, using the appropriate form available from school. Please ensure the form is submitted by 9 April 2015.

For any additional information on the School Card Scheme please contact Alison at the school or free call 1800 672 758.

2015 SCHOOL CARD INCOME AUDIT

<table>
<thead>
<tr>
<th>No. of Your Dependent Children</th>
<th>2013/2014 Annual School Card Income Limit</th>
<th>2013/2014 Average Weekly School Card Income Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$36,576</td>
<td>$704</td>
</tr>
<tr>
<td>2</td>
<td>$37,574</td>
<td>$724</td>
</tr>
<tr>
<td>3</td>
<td>$38,572</td>
<td>$744</td>
</tr>
<tr>
<td>4</td>
<td>$39,570</td>
<td>$764</td>
</tr>
<tr>
<td>5</td>
<td>$40,568</td>
<td>$784</td>
</tr>
<tr>
<td>Each additional dependent child</td>
<td>$998</td>
<td>$20</td>
</tr>
</tbody>
</table>
Room | Teacher(s) | Time for Acquaintance Meet and Greet (In the classroom) | Time for year level Presentation (In the Library)
--- | --- | --- | ---
1 | Kerry BALDWIN | Monday 2 Feb 6:30 pm | Reception 7pm
6 | Stephanie KAKOSCHKE | Year 1 7pm
2 | Georgina NINOS | Tuesday 10 Feb 6:30 pm | Year 2 6:30 pm
13.7 | Kerry BRIGGS | Tuesday 10 Feb 7pm | Year 2 6:30 pm
13.8 | Tina BRIDGLAND | Year 2 6:30 pm
Jane FINLAYSON
13.2 | Margie BARYLAK | Year 3 & 4 6:30 pm
Lynn JOHNSON
13.1 | Brenton WOOLFORD | Wednesday 11 Feb 7 pm | Year 5 7 pm
2.4 | Cath NEWBOULD | Year 6 & 7 7 pm
2.5 | Tracey NIEKEL | Thursday 12 Feb 6:30 pm | Year 6 & 7 7 pm
2.3 | Merryn JONES | Year 6 & 7 7 pm
2.7 | Jonathan GARDNER | Year 6 & 7 7 pm
2.1 | Rose McCARTHY JONES
2.2 | Lauren IRELAND

Parents and caregivers are warmly invited to attend Acquaintance Night.

This year, in response to parent feedback, acquaintance nights have been organised differently than in the past.

Levels of school will hold their meetings on different nights to allow parents with multiple children to attend. The table below sets out the details.

There is an opportunity for an informal meet and greet with your child’s teacher in the classroom as well as a more structured presentation, when teachers will outline the relevant learning programmes for specific year levels. Two or more teachers will present this information together. These presentations will be made in the Library.

Parents and caregivers who need to speak in depth with class teachers about their child or family circumstances or to exchange sensitive or confidential information are asked to make another mutually convenient time to meet the teacher.

Parking

Parents who drive to school are reminded to park in the streets around the school inside the parking zones and the car park in Sarah Jay Court.

Council parking inspectors regularly patrol the school and issue fines to drivers who disregard parking restrictions.

The car park near the Hall is for staff, school visitors and OSHC drop-offs and pick-ups. It should not be used to drop off and pick up students in the busy times before and after school.

Drivers with a disability access permit are welcome to park near the Hall, and in the reserved parking space near the library at any time.

Parent drivers are asked to be very careful of the safety of all children near the school.

Keeping in touch and up-to-date

There are several pages of consent and contact information going home this week.

• The information that we hold about each child on our data base, EDSAS.

Parents & Caregivers are asked to check this carefully and alter any information that has changed

• ICT responsibilities

• General consents

Parents & Caregivers are asked to read and sign these consent forms

Please return these up-dated forms to school as soon as possible.

This newsletter is emailed to all families on our distribution list. If you have changed your email address, please email your new address to
df:0346_info@schools.sa.edu.au

If you have an I-phone, tablet or android device you can access school information on the school app.

The school web page also has up to date information about the school:
www.plymptonps.sa.edu.au

Navigating to the Class Newsletters page will ensure you can read online any notice that your child’s teacher has sent home that you may not have received.
Volunteers

Where would we be without our volunteers? Volunteer helpers assist in our school in a wide variety of ways and the work they do is appreciated and highly valued.

This year all volunteers in our school, as in all schools, must have a suitability check in place in order to volunteer at our school. The suitability check is done by the Department for Communities and Social Inclusion (not the police) and there is no cost for volunteers. You need to fill in a form and provide me with 100 points of identification. The clearance is valid for 3 years. Please ask for a form to apply for the suitability check at the front desk.

Foster Care

Foster Care can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:

Monday 16th February
Marion Bowling Club
262 Sturt Road
Marion SA 5043
6.30-8.30pm

For more information or bookings call Linda on 8131 3456 or visit www.anglicare-sa.org.au/foster-care

Making Music

There are 3 music teachers who conduct music lessons with students at our school during school time, by arrangement with parents. This is a “user pays” arrangement, and each of these providers set their own fees. If you would like to continue to have music lessons for your child, or would like to arrange to start up, please contact the teachers directly.

<table>
<thead>
<tr>
<th>Brad Iverson</th>
<th>Guitar</th>
<th>0412 551 987</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yee Lee Jin</td>
<td>Piano</td>
<td>0403 086 704</td>
</tr>
<tr>
<td>Amanda Cheah</td>
<td>Voice</td>
<td>0404 220 109</td>
</tr>
</tbody>
</table>

Out of School Hours

SPORT

Register now for the sport you wish to play.

Every year our school enters school teams in various team sports that are played either after school or on the weekend.

To enter a team in a competition we need to have:

1. Enough children of the right age to field a team
2. A competition to play in
3. Parent volunteers to coach and manage the team

If we have all three, then it’s a goer!

A registration form will be sent home with each student this week. Please fill in the details and mark your preferences and willingness to assist and return it to school by Monday 2 February.

CPS CORNER

Welcome to the new school year! I hope that you all found wonderful things to do and discover in the holidays and that you are happy and excited as you get to know your new teachers and classrooms. It is always fun to see what changes have occurred at the school over the holidays. Our principal, teachers and other staff have worked diligently over the break to ensure a fresh, new start to the school year. The weather is just great for settling in and the week began in great style with Australia Day.

People all over Australia got together to enjoy just being together in this fantastic country and to remember all those things that make this country great. I ended up seeing the sculpture display at Brighton Beach and watching the tennis! I put Australian flags on the table and talked about them with someone from China and someone from Saudi Arabia! What did you do?

It was on the back of this great spirit of collegiality (meaning that we were working together to bring about a better Australia for all) that we could return to school on Tuesday to explore the wonders of Australia and the universe with other members of the school community. There are some things that we all learn and do together and there are other things that individuals and groups choose or are given to specialise in particular areas. It is important to recognise these different areas so that they all contribute to the well-being not only of the individuals and groups but also to the well-being of the whole community.

During the holidays I was involved in the celebration of my parents’ Diamond Wedding Anniversary (60 years). Among the greetings from various dignitaries was one from a Senator who thanked them for working at their marriage for the well-being of the community.

The school holiday break this year also had some significant and tragic occurrences such as the hostage siege in Sydney, the fires in the Adelaide Hills, floods, and several road accidents resulting in loss of life and injury. As Australians we all share in the distress that these things cause and it is wonderful when people rally together to make things better again. As Australia has a relatively small population it is even possible that there could be someone from this school community that has suffered, or who knows someone personally who has suffered, from these events. Such events have a wide impact and it is a healthy community that can acknowledge this impact and respond to it. May our community continue to show compassion to its members as we progress through this year, experiencing its highs and lows.

Til next time – Karen

Karen Tromans works in our school as a Pastoral Support Worker, and her role is supported through the Federal Government Schools’ Chaplaincy Program.