Nationally Consistent Collection of Data on School Students with Disability in 2015

Our school is taking part in the nationally consistent collection of data on school students with disability.

The Collection of this data is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The implementation of the Collection is being phased in over a three year period. The first data collection occurred in 2013 and the final phase will occur in 2015. Then the Collection will become an annual process for schools.

The data collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students; and
- where known, the student’s type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health conditions and mental health illnesses.

Once the data has been collated, it will be de-identified and grouped at the system level (i.e. Primary, Secondary, Special and Combined school setting) before providing it to the Australian Government Department of Education. This ensures that no student’s identity can be ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

Involvement in the Collection is optional. If you do not want our school to provide de-identified data about your child to the Australian Government Department of Education, you can ‘opt-out’ in person, by phone or by emailing the school.

If you do not advise you wish to opt-out, and your child is identified for inclusion in the Collection, the required information about your child will be included in the 2015 data collection.

If you have any questions about the 2015 data collection please contact the Principal, Tom O’Callaghan or the Special Education teacher, Lynn Johnson. Further information about the Collection can be found at: http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability.
Principal’s Awards
Room 1 (Reception)
Kerry Baldwin
Riley D for trying hard to stay on task
Ruhan K for working hard during Maths lessons

Room 2 (Reception & Year 1)
Georgina Ninos
Lilian CR for showing care to her classmates
Lachlan Mc for taking responsibility for his learning and working hard with his spelling

Room 13.7 (Year 1)
Kerry Briggs
Ankith S for continuing to work hard to increase his skills in reading
Liam Z for working hard to improve his reading skills

Room 13.8 (Year 2)
Tina Bridgland & Jane Finlayson
James F for taking responsibility for doing his best and improving
Harry F for fabulous sharing of ideas during class discussions in Science

Room 13.2 (Year 2)
Margie Barylak & Lynn Johnson
Madelyn Mc for working hard on Maths problem solving and not giving in
Owen S for working hard to solve Maths problems and not giving in

Room 13.1 (Year 3)
Brenton Woolford
Gurleen R for taking responsibility for your learning, in writing a creative book review of ‘The Miraculous Journey of Edward Tulane’
Jamie R for taking responsibility for your learning, in writing a creative book review of ‘The Miraculous Journey of Edward Tulane’

Room 2.4 (Years 3&4)
Cath Newbould
Rithkrithi S for fantastic progress with cursive writing
Jack P B for fantastic progress with cursive writing

Room 2.5 (Year 4)
Tracey Nikkel
Seha G for making a conscientious effort to complete all set tasks by the due date
Francesca O for planning and designing a fantastic diorama of her bedroom

Room 2.3 (Year 5)
Merryn Jones
Seth W for always being friendly, helpful and cooperative with others
Do Hyun K for using his initiative to keep the classroom clean and tidy

Room 2.7 (Years 5&6)
Jonathan Gardner
Ayma Z for putting an excellent effort into her information report on Greece
Ashley N for putting a consistent effort into her work in all subject areas

Room 2.1 (Years 6&7)
Rose McCarty Jones
Zario L for consistently completing her work to a high standard and always meeting deadlines
Firas F for always getting along with his peers during group activities

Room 2.2 (Years 6&7)
Lauren Ireland
Arshdeep K for always completing the tasks that are set to the best of her ability
Ghadia A for showing initiative during our learning time

Follow this link to learn how brains are built. It’s really interesting and important information for parents.
https://www.youtube.com/watch?v=LmVW0e1ky8s

Footy Results
Yr 2/3’s
27th June 2015
Black Forest defeated Plympton Black
Best players: Thomas Rynan, Joshua Hughes & Connor Warnock

Colonel Light Gardens Maroon defeated Plympton Green
Best players: James Sampson, Aiden de Jager & Harry McKinnon

Yr 4/5’s
27th June 2015
Black Forest defeated Plympton
Best players: Harry Alexander, Blake Santucci & Ryan Hutchins

Yr 6/7’s
27th June 2015
Plympton 10 goals, 11 behinds defeated Brighton 6 goals, 3 behinds
Best players: Bradley Lewis, Dekoda Richards & Cooper Graham

We all play at home for a triple header this week, starting the day with our Yr 2/3’s teams playing one another!

Amy Morony

Student Wellbeing

Children may need reassurance and support from caring adults to help them make sense of events that they have heard about in the media. The recent events may have raised questions in the family around loss and a sense of grief.

If a child comes to you with questions around grief and loss it can sometimes be tricky knowing what to say and how to talk to children to help them make sense of their feelings and worries. Here are some simple ways that we can help children who are experiencing worries and asking you questions:

• Take a lead from the child; try to avoid making the issue more complicated than the question they have asked.
• Explain what has happened in plain language that children can understand.
• Knowing what has happened helps children find ways to cope.
• Let children know that you understand they are having difficult feelings. Offer support and reassure them that their feelings are quite normal.
• Let them talk about feelings and ask questions.
• If you have any concerns about how your child is dealing with issues around grief and loss do not hesitate to contact me at school.

https://www.youtube.com/watch?v=LmVW0e1ky8s
Fun Run

June 26th saw many of our children arrive at school in pyjamas and onesies. They hadn’t forgotten to get dressed into their uniform for school, they were all ready for our fun run organised and managed by the SRC.

This was a most enjoyable sunny day with children running and walking around a route set out on the Oval to raise funds for school projects like the nature play area.

Well done to everyone who took part and got friends and family to sponsor them. The next important thing is to remember to bring in all your sponsor money as soon as possible.

Special congratulations to all the SRC children who helped with the organising and the running of the day. Well done.

Entertainment Books

There are two Entertainment Books left for sale in the Finance Office. They cost $65 each, with $13 from each book staying with the school. There is a sample book on display in the Finance Office if you’d like to take a look.

Family Portraits

One of our parents Melanie Leske, mother of Jake from 13.8, is a professional photographer and would like to offer a Family Portrait Fundraiser Special for our school. Melanie will be holding 20 minute sitting times across the weekend of Saturday 22nd August and Sunday 23rd August from 10am to 4pm here at the school. See Alison in the Finance Office to book your 20 minute sitting, along with payment of a $10 sitting fee which will be deducted from one of her package options if you wish to purchase photos. She is on Facebook under ‘Melanie Leske Photography’ if you’d like to see more of her work. Proceeds from photo orders will go towards fundraising for the Nature Play Area.

People’s Choice Community Lottery

There are 50 raffle books in the Finance Office for anyone who’d like to sell them on our school’s behalf. Tickets cost $2 each with all proceeds staying with Plympton Primary School. See Alison to collect a book. There are 10 tickets in each book. If we sell all 50 books we will have raised $1,000 to go towards fundraising for the Nature Play Area. You can also purchase tickets online for the school at www.peopleschoicecu.com.au/plympton-primary-school. If you’re not interested in selling a whole book, individual tickets are for sale from the Finance Office from Tuesdays – Thursdays.

Woolworths Earn & Learn is back

Help our school receive supplies for classrooms, library, music room, science and sports equipment.

It’s simple to participate. From Wednesday 15th July to Tuesday 8th September 2015, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. Once completed, simply place the Sticker Sheet in the Collection Box located in the school front office.

School Uniform

At the last School Council meeting we decided to review our school policy on Uniform. If you have an interest in this and would like to contribute to the discussion, you are invited to join the group of staff and parents who are involved.

Parent Liz Axel (Mahn’s mum) is coordinating the group. You can contact Liz by mobile (0418629467) or by email (liz.axel84@gmail.com) or leave your details at the front desk.

Staff News

Melissa Nielsen, our teacher of Japanese has begun parenting leave, following the birth of her son, Aksel on the last day of last term.

Polly Bowditch has been appointed as teacher of Japanese for the remainder of 2015.

Karly Hefferan, Senior Leader, begins parenting leave at the end of next week, awaiting the birth of her baby later in August.

Lynn Johnson and Jonathan Gardner will each take on senior leader roles to replace Karly for the remainder of 2015. Lynn’s role in student wellbeing will complement her roles as student counsellor and special education teacher. Jonathan’s role on Thursdays and Fridays will provide leadership for staff in integrating ICT into learning programmes for students.

Emma Falconer returns from parenting leave on Thursday and Fridays and will take on Lyn’s classroom teaching role in Room 13.2

Peter Brown has been appointed to take on Jonathan’s classroom teaching role in Room 2.7.
Plympton Primary School
Family portrait fundraiser special

by Melanie Leske
photography

beautiful fun, natural, professional portraits
with mum, dad, grandma, grandad
and the whole family.
Great gift idea, or just update the family portrait
Proceeds from photo orders go towards the school.
Book yourself a 20 minute outdoor session!

PACKAGE OPTIONS
PACKAGE 1  $65
1 x 8x12” print
3 x 5x7” prints
set of 4 wallet prints

PACKAGE 4  $90
1 x 11x14” print
1 x 8x12” print
3 x 5x7” prints
1 set of 4 wallet size prints
1 x disk—all pics,
full sized images.
both Colour and B&W

Reminders
30 July 2015  Lucky Book Club orders due
3 August 2015 Staff Only Day
(Book for OSHC now!)