Got a Grievance? Here’s what to do.

What steps should parents and caregivers take if they have a grievance, or are dissatisfied about something that happens at school?

How will the school deal with the matter?

What should I do if I am still dissatisfied?

If the matter concerns your child’s class and something that happens in the classroom or school yard, your first step should be to approach the class teacher. Ask to meet at a mutually convenient time to discuss the issue. Usually by sitting down and discussing the issues or concerns, resolutions are reached.

Occasionally there are some issues that need further time. You could ask for the Principal or Senior Leader or Student Counsellor to join the discussion, and arrange to meet with them to help resolve the issue. Sometimes people feel comfortable if a partner or friend attends the meeting too. This is a great idea. Remember, we want you and your family to be happy and settled in our school. Your child’s learning and well-being is our concern too, and we will work with you to ensure things are right. By listening to your concerns and joining in respectful conversation, the majority of grievances are resolved satisfactorily for all.

If you are still unhappy, contact the Education Office that services our school at Flinders Park. The Education Director is Deb Graham. Phone 8416 7333. Parents and Care givers may also contact the DECD Parent Complaint Unit. The details can be found on the DECD website: www.decd.sa.gov.au.

If the matter concerns broader school policy, the school council may be an appropriate forum to raise your concern. Contact one of the parent representatives, or write to the school council or make an appointment to see the Principal or Senior Leader or Student Counsellor.

If your child is in conflict with another child, do not approach that child or their parent yourself. Contact the class teacher, or the Principal or Senior Leader or Student Counsellor and let them know what has happened.

If you have a dispute or disagreement with another member of the community, attempt to resolve it outside of school, without involving your children, or ask school leadership staff to intervene on your behalf.
**Principal’s Awards**

**Room 1 (Reception)**
- **Kerry Baldwin**
- **Mateen A** for trying hard to stay on task
- **Tyler G** for working hard during Maths lessons

**Room 6 (Reception)**
- **Stephanie Kokoschke**
- **Haifa A** for always doing her very best in her listening and learning
- **James B** for putting his best efforts into every task

**Room 2 (Reception & Year 1)**
- **Georgina Ninos**
- **Lilian C R** for showing respect by listening and showing eye contact during group time
- **Nate H** for taking care with his colouring and trying hard with his learning

**Room 13.7 (Year 1)**
- **Kerry Briggs**
- **Nitya M** for showing focus and concentration in all of her learning tasks
- **Vasiliki B** for trying hard to improve her reading and writing skills

**Room 13.8 (Year 2)**
- **Tina Bridgland & Jane Finlayson**
- **Jaxon W** for showing care and kindness to fellow class members
- **Mannat K** for always trying her best and putting time into her work

**Room 13.2 (Year 2)**
- **Margie Barylak & Lynn Johnson**
- **William H** by looking after Trevor, new person to 13.2 so carefully and thoughtfully
- **Sehnoor J** for taking such a lot of care, effort and consideration in all learning tasks

**Room 13.1 (Year 3)**
- **Brenton Woolford**
- **Ryan T K** for learning to manage his emotions more positively and beginning to work successfully in groups
- **Ella G** for demonstrating consistent honest effort in the classroom, showing improvement in both literacy and numeracy

**Room 2.4 (Years 3&4)**
- **Cath Newbould**
- **Sean M** for trying very hard to maintain focus and always caring for others
- **Mia G O** for being caring and considerate towards others

**Room 2.5 (Year 4)**
- **Tracey Niekel**
- **Levi L** for implementing some effective time management and organisational strategies
- **Amelia S** for working more independently on set tasks and meeting task deadlines

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**Nature Play**

We’re on the eve of building our new nature play space and of the school holidays so wouldn’t it be wonderful for children and their families to participate in some great adventures outside!

Encouraging unstructured outdoor play is as important to children’s wellbeing as a healthy diet and restful sleep. Participation in nature play has the ability to enhance children’s learning flexibility and creativity, boost self-esteem and improve resilience.

‘Nature play’ includes any unstructured play outdoors such as riding a bike, climbing a tree, gardening, bushwalking and swimming at the beach. You can help your children by encouraging them to flick off the computer or TV and head outside.

To get children motivated to become nature players make use of the ‘Nature Play SA – Things to do before you’re...’ resource sheets. These give you plenty of ideas for outdoor play opportunities.

Early next term your child will receive a passport with a series of “missions” designed to make kids run, jump, climb, imagine and play and it will give you some fun and inexpensive activity ideas. In the meantime, encourage your children to get out and about and enjoy what nature has to offer.

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**Mathematics Workshop for Parents/Caregivers**

**Friday 1st May, Term 2 Week 1**

9:00-10:00am and repeated at 2:10-3:10pm

In the school library

Any year level welcome!

- **Are you interested in finding out more about what your child is learning in mathematics?**
- **Do you want to know about the Secret Code and Natural Maths?**

Come along to our workshop and find out more.

Practical ideas and handouts will be provided.

**Morning/Afternoon tea & Tea/Coffee provided**

To register your interest in a session please see Wendy in the front office or email Karly at the school: dl.0346_info@schools.sa.edu.au
Coming into the staffroom this week after the long Easter weekend, I was confronted with more chocolate and Easter eggs. “Oh no”, I thought. “I am full as a goog!” What did I just say? “Full as a goog!” I have not said that for a long time nor do I hear it said that often. I had to reach back to my childhood when it was said quite allot in my family as we grew up around “chooks” (hens) and fresh eggs – “googie eggs”. Googie is the Scottish-Gaelic children’s word for egg. Abbreviate googie and you get googie so I am as “full as an egg”. The yoke and albumen (white) of an egg take up the entire space within the shell of the egg – hence an egg is so full that you cannot fit any more in!! We can all overindulge at times and this year it was my turn. My excuse was that there were so many new varieties of hot cross buns that I just had to try them all. And I compensated by having less chocolate this year and making it higher quality. Another good excuse?? So I still ended up as “full as a goog” but a wonderful time was had by my family and me, and I am looking forward to the holidays to exercise off all of those extra calories.

The weekend was marred by the massacre of ordinary school students in Kenya going about their daily school routines, and by a number of different rallies that resulted in some violence in Australia. We live in a world where such events get immediate exposure via the internet and social media. Unless we refuse to look at the internet, watch television or read newspapers it is becoming increasingly difficult to shield our children from all of this. It remains to address these issues in appropriate ways so that we can learn from these experiences and help to bring about a better world. We do this for the sake of our own children and for the children of Kenya who remain in unsafe territory.

I hope that you all enjoy this last week of term and have great holidays.

Til next time – Karen (CPS)

Karen Tromans works in our school as a Pastoral Care Worker, and her role is supported through the Federal Government Schools’ Chaplaincy Program.
DID YOU KNOW?
Wow!! Many thanks go to all those parents, friends and teachers who knitted poppies. We have well over 150 now. We would like to know of any family and relatives who were involved in the Gallipoli campaign so that we can attach their names to the knitted poppies ready for our ANZAC service on Monday, 27 April 2015, the first day back at school in Term 2. Please bring any poppies and names of family or relatives to the school by Friday 10th April.
Your old Gardening Gran
Wendy Bagot

HOT SHOTS TENNIS
Last chance to score a free ‘HOT SHOTS’ tennis t-shirt for FREE!
Register your details on www.hotshots.tennis.com.au\claim to get your free shirt.
Also all reception students who register are eligible for a free tennis racquet. (While stocks last!)
So help the school get bonus tennis equipment and a free t-shirt by registering today.

Commemorating Gallipoli at Plympton
Our students will host a short ceremony to commemorate 100 years since the Gallipoli Campaign on Monday 27 April at 10:30 am at our flagpole. All welcome

Community Notices
Autumn Adventures in West Torrens
Put on your jumper and sunscreen and join us for Little Days Out in your local parks! Activities include nature play, art and craft, sport, recreation and games - discover something new at each event!

Wednesday 15th April
Autumn Adventures
Kings Reserve, Torrensville

Saturday 18th April
Wetland Wonders
Apex Park, West Beach

Both events run from 10:00am-2:00pm.
Visit westtorrens.sa.gov.au for latest event details.

Guitar Lessons at school with Brad Iverson. Call Brad to arrange lessons for term 2. mob 0413551987

HAMILTON SECONDARY COLLEGE
OPEN DAY - Wednesday 6 May 2015
Come and see the school in action on a Principal’s Tour at 9.30-10.30am or 2.00-3.00pm
Principal’s address at 6.00pm
College tours and special displays from 6.15-8.00pm
Email: info@hamcoll.sa.edu.au
Website: www.hamcoll.sa.edu.au
Telephone: (08) 8275 8300
Facsimile: (08) 8277 9380
815 Marion Road, Mitchell Park  5043

Principle’s Awards
Continued…..
Room 2.3 (Year 5)
Merryn Jones
Hanna G for taking responsibility for her own learning and contributing positively in class
Devang S for using good listening skills and interacting positively with others
Room 2.7 (Years 5&6)
Jonathan Gardner
Colby S for demonstrating persistence when working on his writing and maths
Sean S for applying a consistent effort to all areas of the curriculum, especially reading
Room 2.1 (Years 6&7)
Rose McCarty Jones
Claire B for always offering a helping hand in the classroom
Joshua W for showing confidence in his learning of Roman Numerals
Room 2.2 (Years 6&7)
Lauren Ireland
Rheydyn J for always speaking the truth and for allowing others to have a go willingly
Cooper G for displaying excellent sportsmanship in our fitness sessions and encouraging others

Auskick
Remember to register your Reception – Year 2 child for Auskick next term.
Sessions will be held on Tuesday afternoons at Plympton Primary School.
To register, go to www.aflauskick.com.au
Remember you can use your sports voucher to help cover costs.
You can get more information from the front desk.

HOT SHOTS TENNIS
Last chance to score a free ‘HOT SHOTS’ tennis t-shirt for FREE!
Register your details on www.hotshots.tennis.com.au\claim to get your free shirt.
Also all reception students who register are eligible for a free tennis racquet. (While stocks last!)
So help the school get bonus tennis equipment and a free t-shirt by registering today.

Georgie’s a Fish!
Congratulations to Georgie Vanloo who recently competed in the SAPSASA Swimming Championships. Georgie was a member of the freestyle relay team, who managed to place 3rd and bring home a bronze medal. Well done!

Uniform Give away
We have more second hand uniforms than we can store so will give away items before school and after school tomorrow, Thursday, 9 April 2015 from the corridor near the Staff Room. These are items that are unclaimed from the lost and found, and donated by families who have out-grown them. Includes school backpacks! Stock up now for winter spares!

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