External School Review

As part of our continuous school improvement we will be involved in an external school review with a review panel. The purpose of external school reviews is to support schools to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

All government schools will be externally reviewed over the next four year period. The focus of the review is to evaluate schools’ performance - How well does the school improve achievement, growth, challenge, engagement and equity?

The external school review will be held at our school on Monday 23 February and Tuesday 24 February 2015. The review panel consists of a review officer, Mr Rob Harkin, and a trained review principal, Ms Josie McBain.

We will find out the aspects of the school’s performance which have been validated through the review processes as well as the improvements that we need to make in the future. During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- individual interviews
- focus group discussions (with students or staff or parents)
- meetings (usually governing council, staff meeting)
- observations of student learning

We appreciate your support and time in helping us with this external school review process. Please complete the reply slip below and return to the front office by if you do not want your child to participate.

If you would like more information please contact Tom O’Callaghan.

EXTERNAL SCHOOL REVIEW PROCESS

NAME:
I do not want my child in room ........... to be involved in the external school review discussions.
**Principal’s Awards**

**Room 1 (Reception)**
- Kerry Baldwin
- Alicia C for always trying hard
- Cayden F for trying hard to stay on task

Room 2 (Reception/Yr 1)
- Georgina Ninos
- Chelsea L for showing care and concern towards the new Reception students
- Samuel C for respecting and following class rules and expectations

Room 6 (Reception)
- Stephanie Kakoschke
- Caleb J for always doing more than his share when packing up
- Brooklyn J for being an attentive listener
- Room 13.7 (Yr 1)
- Kerrys Briggs
- Matthew F for telling the truth in all situations
- Emily S for showing focus and concentration in all learning areas

**Room 2.7 (Year 6 & 7)**
- Rose McCarthy
- Bhav
- Room 2.1
- Jonathan Gardner
- Treating others with respect
- Friendly member of the class and always being willing to help in the reception students in the yard
- Mia P
- Classroom
- And always being willing to help in the classroom
- Harry A
- Merryn Jones
- Considerate member of the class
- Bruno B
- Say

**Room 2.3 (Year 5)**
- Tahlia C
- Room
- ‘Copying and pasting’ in the Computer Room
- Taya H
- With ‘copying and pasting’ in the Computer Room
- Room 2.5 (Yr 4)
- Brenton Woolford
- Samuel C for caring for all of his classmates, speaking respectfully and playing by the rules
- Braxyn L for an outstanding attitude to her learning, working on task and doing her very best

**Room 3.8 (Year 2)**
- Tina Bridgland/Jane Finlayson
- Christine S for caring for our classroom by putting things away and helping others to pack up
- Thomas R for putting effort into getting organised in the morning and following morning routine

**Room 13.2 (Yr 2)**
- Margie Barylak/Lynn Johnson
- James S for presenting an interesting morning talk
- Joshua J for trying hard with spelling and using his ‘My Try’ book

**Room 13.1 (Year 3)**
- Jonathan Gardner
- Let’s see how many students we can get to register and how much funding we can raise!

**Room 13.7 (Year 3)**
- Emily S
- Concentration in all learning areas
- Matthew F
- Kerry Baldwin
- Principal’s Awards

**Room 6 (Reception)**
- Samantha G for respecting and following class rules and expectations
- Tanya P for being an attentive listener
- Room 13.2 (Yr 1)
- Mia P
- Classroom
- And always being willing to help in the classroom
- Harry A
- Merryn Jones
- Considerate member of the class
- Bruno B
- Say

**Room 2.3 (Year 5)**
- Tahlia C
- Room
- ‘Copying and pasting’ in the Computer Room
- Taya H
- With ‘copying and pasting’ in the Computer Room
- Room 2.5 (Yr 4)
- Brenton Woolford
- Samuel C for caring for all of his classmates, speaking respectfully and playing by the rules
- Braxyn L for an outstanding attitude to her learning, working on task and doing her very best

**Room 3.8 (Year 2)**
- Tina Bridgland/Jane Finlayson
- Christine S for caring for our classroom by putting things away and helping others to pack up
- Thomas R for putting effort into getting organised in the morning and following morning routine

**Room 13.2 (Yr 2)**
- Margie Barylak/Lynn Johnson
- James S for presenting an interesting morning talk
- Joshua J for trying hard with spelling and using his ‘My Try’ book

**Room 13.1 (Year 3)**
- Jonathan Gardner
- Let’s see how many students we can get to register and how much funding we can raise!

**Hot Shots Tennis**

This year Plympton PS was lucky to be selected as an ANZ Tennis Hot Shots school as a part of the National Schools partnership program. As a result we received new tennis racquets, balls and nets for students to use to develop tennis skills within the school.

All students from years 3-7 will be involved at some stage this year in a 6-8 week program learning about the skills associated with playing tennis.

Since the school is involved in this program all students are eligible to receive a free ANZ hot shots tee-shirt and other offers from Tennis Australia once registered with the Tennis Australia website. Also any reception student that registers is also eligible for a free tennis racquet.

As an additional bonus for each student that registers and confirms their details with Tennis Australia the school receives funding to purchase new equipment from Tennis Australia.

So I strongly encourage all students to register and confirm their details on the website below to get heaps of free gear.


The venue is : Plympton Primary

Let’s see how many students we can get to register and how much funding we can raise !

**Physical Education**

As a part of the Physical Education program at Plympton Primary your child receives two lessons a week. The Physical Education program involves students participating in many different forms of activity such as game skills, specific sports, athletics, S.A.P.S.A.S.A., as well as taking part in various sporting clinics.

During these lessons we work on developing fundamental movement skills.

To enable your child to successfully participate in Physical Education lessons it is important that they are dressed appropriately for physical activity and have shoes that support their ankles and cushion their feet. Sandals, strap shoes and platform shoes have the potential to cause injury.

During hot weather it is important that students have a drink bottle so they can re-hydrate as they need, during lessons.

Your child’s teacher will be able to tell you what days your child has P.E.

If you have any questions about Physical Education, S.A.P.S.A.S.A. or School Sport please contact me through the front office of the school.

Anthony Worden
Specialist Sports Teacher

**Instagram**

It’s hard to keep up with all the social media platforms and apps our kids want to use. Instagram is currently one of the most popular social networks for school-aged children at the moment. It’s a free, photo and video sharing mobile application and social network for people aged 13 years and over. There’s no age-verification process though, so younger children can create an account pretty easily, sometimes without parents even knowing. Instagram say they’ll remove under-age users’ accounts if they are reported.

Instagram has just published "A Parent’s Guide to Instagram", and it’s a great place to start if you want to know more about how it works and how it can be used safely.

The simplest way to stay informed is to ask your child what apps and social media they know about and ask them to show you how they work.

It’s a good, non-threatening approach because:
- kids and teens find out about new apps, games and social networks long before we do
- even less chatty teens tend to enjoy the chance to share their expertise
- you’ll narrow your focus down to only those social networks and apps your kids use
- it opens up the conversation about social media tools and their social life in general
- if you ask your child to show you how to “block” other users, “report” abuse, “delete” their own posts and change their privacy settings, you’ll learn how it’s done but also know they’re able to use those options if they need to.

The good news is we don’t have to be social media experts to keep our kids safe, but we do have to be good communicators and talk to them regularly about their social lives – both on and offline.
Uniform Pricelist

| Available For Sale at Anytime (These Items are in Stock) |
|-----------------|-----------------|-----------------|
|                  | Item             | Cost            |
| Hats             | Bucket           | $10             |
|                 | Legionnaire      | $8              |
|                 | Slouch           | $14             |
|                 | Beanie           | $13             |
| Tops             | Senior Polo Shirt| $36             |
|                 | Senior Windcheater| $57           |
| Other            | Scarf            | $8              |
|                 | School Bag       | $43             |
|                 | School Bag       | $46             |

Lunch Menu

Menu from Vill’s Lunches
Orders in to the classroom by 9am daily
Delivered to school at lunch time

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>SANDWICHES &amp; ROLLS</td>
<td></td>
<td>HOT FOODS</td>
<td></td>
</tr>
<tr>
<td>(Only available in wholemeal or Multigrain)</td>
<td></td>
<td>PIES &amp; PASTIES</td>
<td></td>
</tr>
<tr>
<td>$/W</td>
<td>Rolls</td>
<td>S/W</td>
<td>$/W</td>
</tr>
<tr>
<td>Ham &amp; cheese</td>
<td>$4.65</td>
<td>Lean &amp; Mean Beef Pie</td>
<td>$3.55</td>
</tr>
<tr>
<td>Ham, cheese &amp; tomato</td>
<td>$4.95</td>
<td>Lean &amp; Mean Pasty</td>
<td>$3.55</td>
</tr>
<tr>
<td>Vegemite &amp; cheese</td>
<td>$3.75</td>
<td>Lean &amp; Mean Sausage rolls</td>
<td>$2.55</td>
</tr>
<tr>
<td>Chicken, Lettuce &amp; Mayo</td>
<td>$5.05</td>
<td>Lean &amp; Mean Potato Pie</td>
<td>$3.65</td>
</tr>
<tr>
<td>Cheese &amp; Salad</td>
<td>$4.50</td>
<td>Vegetarian Pasty</td>
<td>$3.25</td>
</tr>
<tr>
<td>Egg &amp; Lettuce</td>
<td>$3.85</td>
<td>(Only available in Halal)</td>
<td></td>
</tr>
<tr>
<td>Fruit</td>
<td>$4.75</td>
<td>Quiche Lorraine</td>
<td>$3.75</td>
</tr>
<tr>
<td>Tossed Salad</td>
<td>$3.55</td>
<td>Quiche Florentine</td>
<td>$3.75</td>
</tr>
<tr>
<td>Only available Terms 1 &amp; 4</td>
<td></td>
<td>Quiche Chicken &amp; corn</td>
<td>$3.75</td>
</tr>
<tr>
<td>WRAPS</td>
<td></td>
<td>MEALS (HOT)</td>
<td></td>
</tr>
<tr>
<td>Ham &amp; cheese</td>
<td>$3.60</td>
<td>Lasagne</td>
<td>$8.60</td>
</tr>
<tr>
<td>Ham &amp; Salad</td>
<td>$3.60</td>
<td>Spaghetti Bolognaise</td>
<td>$8.60</td>
</tr>
<tr>
<td>Chicken &amp; salad</td>
<td>$3.70</td>
<td>Tuna Morray</td>
<td>$7.35</td>
</tr>
<tr>
<td>Soup (Pumpkin)</td>
<td>$4.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Ice-blocks ....

Just when it’s hot.
We’ll sell ice-blocks for .50c at lunchtime on days when the forecast temperature is 30° C or more.

FINANCE OFFICE

The Finance Office is open on Tuesdays, Wednesdays and Thursdays between 8:30am and 4:30pm. Please try and restrict your payments and enquiries to those days/times. All uniform, school fees and excursion transactions should be directed to Alison in the Finance Office.

“AAaaaarrrrgh” screamed a voice behind me. I had just walked into the big cool-room at FoodBank and grabbed a bag of apples when the ‘chilling’ scream occurred. It stopped me dead in my tracks and sent a shiver down my spine. It certainly scared me. I spun around to see a friendly face outside. He did not seem too perturbed which puzzled me. I came out to see what was going on and noticed the youth being attended to by some adults. As I watched, I heard him cry out again and noticed that he had some sort of disability. I have often experienced this behaviour before but that day was different because it was totally unexpected and for a split second I was completely unsure as to whether I was in any danger and what I should do next.

The reason I tell this story is that circumstances can very much dictate your reactions to things that happen to you. Fear is one of the most powerful emotions. It is neither pleasant nor desired but it is also essential in helping us to learn to recognise danger. The antidote to fear is hope so it is essential that we share hope with each other.

Thank you to all those that have been helping to allay the fears of those new to the school. Great job!!

I have noticed that even the Easter bunny has come early to the shops this year! Yes – next week the season of Lent begins with Shrove Tuesday and Ash Wednesday starting the countdown of the forty days until Easter when Christians celebrate the death and resurrection of Jesus Christ. The cycle starts next Tuesday with the traditional feast of pancakes on Shrove Tuesday before the fast (limiting of food and drink) of Lent. Hot cross buns traditionally were used to break the fast but have become a symbol of the Lenten season.

The timing of Easter is determined using the moon. Easter Sunday is held on the Sunday after the first full moon occurring on or after the vernal equinox set at March 21 (except for the Orthodox who use the Julian calendar for their calculations). Another system using lunar timing is that of the Chinese for their calendar. This year the Chinese calendar has its New Year on February 19th. So next week will be quite an eventful week for billions of people around the world.

Fascinating isn’t it?

Til next time – Karen (CPS)
Karen Tromans works in our school as a Christian Pastoral Support Worker, and her role is supported through the Federal Government Schools’ Chaplaincy Program.
A Natural Play-space for Plympton Kids

School Council last year started the process of redeveloping the space between the front office and the basketball court into a natural play space for our children. We commissioned a concept plan, (below) and are in the process of obtaining quotes. We welcome any parent who has access to a bobcat or small earth mover who is willing and able to help out. We included a voluntary contribution of $50 in the M&S fees this year, that will be earmarked specifically for this project. Many thanks to those families who have already supported this project!
CALLING ALL PARENTS!

Plympton Primary School Community Groups

Get involved and help make a difference to our school community!

Register with Wendy at the front office

School Council
Annual General Meeting
Tuesday 17 February 2015
7:30 pm, in the Library

Our School

The School Council will perform the following functions:

- Identify the educational needs of the local community and the attitude of the local community to educational developments within the school and advise the principal on these matters
- Express to the principal from time to time, its views in relation to the local community's perception of the school
- Advise the Chief Executive of any improvements that the Council considers are necessary to the accommodation, grounds and equipment of the school
- Where the Minister has provided funds to the Council determine with the agreement of the principal, the application of those funds.

Education Committee

Education:

- Develops and contributes to our Site Learning Plan and the educational aspects of our improvement goals in literacy and numeracy
- Influences school decisions such as reporting to parents, parent workshops and student workshops
- Meets once a term.

Finance Committee

Finance:

- Meets twice each term to oversee the school accounts
- Recommends school fees
- Sets and monitors the budget
- Debt collection for unpaid fees.

Sports Committee

Sports:

- Oversees out-of-hours school sport
- Manages distribution of team equipment
- Acts as a school-community liaison
- Supports parent coaches
- Meets twice a term.

Fundraising Committee

Fundraising:

- Plans and organises fundraising events throughout the year, such as Election Day, Mother’s and Father’s Day stalls
- Supports our whole school special events, such as sports day, Celebration Night and End of Year Picnic.
- Meets regularly throughout the year.

Facilities Committee

Facilities:

- Discusses and provides advice for our Asset Management Plan
- Plans and manages working bees.

OSHC Committee

OSHC:

- Meets twice each term to oversee the OSHC programme and finances
- Appoints and supports the OHSC Director
- Sets fees for OSHC.
CRICKET

MILO in2CRICKET is the national grass root program for cricket in Australia, with the aim of introducing kids aged 5-7 to the great Australian game. It provides children with an opportunity to develop their motor skills and meet new friends in a fun, safe and interactive environment.

Your nearest Centre(s) will be run at Adelaide CC, Glendowie Oval (Margaret St, Glandore), Friday 13th February at 4:00pm
First session is a FREE Come & Try

CRicket this term will be a very popular sport with the ICC Cricket World Cup starting on the 14th of February. By registering and paying for the Program not only will you enjoy some great cricket fun this term but every registered child receives an in2CRICKET Participant Pack including bat, ball, t-shirt, bucket hat, backpack, drink bottle and other goodies! They will look just like their Aussie Cricket heroes!

To find out more details about your nearest Centre and to register for this season, log on to www.in2cricket.com.au and type in your post code.

MILO T20 Blast Program

MILO T20 Blast is the next step in the pathway for girls and boys looking to start playing cricket! Aimed at ages 7 and up, T20 Blast runs one night a week for 8 weeks throughout Term 1, and is the perfect introduction to playing matches and continuing to learn skills. All Centres start with a FREE Come & Try Session with appearances from Adelaide Strikers players, giveaways and the Strikers mascot, SMASH! All T20 Blast Programs are professionally run by qualified SACA staff and coaches.

Free T20 Blast Come & Try Days in your area:

Unley Oval MILO T20 Blast – Free Come & Try Day, Tuesday 10th February 5:30-7:00pm
Glendie MILO T20 Blast – Free Come & Try Day, Friday 13th February 5:30-7:00pm

RUGBY

On Friday, Week 3, the school will be hosting a visit by the National Rugby League who will be promoting a Healthy Lifestyle message, which the school endorses, as well as letting the students know about a Coaching Clinic on the following Monday afternoon with their local club, Henley Raiders where anyone who attends receives a free promotional pack, a free promo football and free coaching. If they sign up to play they will also get a FOOTBALL from the NRL. There will also be a visit from an ex NRL player now with the Raiders, Max Dudley and the club is putting on a free sausage sizzle for participants and families.

Details on the NRL One Community Coaching Clinic are as follows

DATE: Monday 16th February
TIME: 4.00 – 6.00pm
VENUE: School Oval, Henley Beach Primary School, Hazel Terrace Henley

FOR MORE INFORMATION CONTACT: Rebecca Drage, Secretary Henley Raiders Rugby League Club on 0408 095 743

SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

All dental care provided is FREE for preschool children.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule please visit www.sadental.sa.gov.au

Reminder

Scholastic Book Orders are due by Wednesday 18 February 2015

School Banking

The School Banking program provides children with an opportunity to make deposits into their personal Commonwealth Bank Youth saver account at school each week. The program is about how often your child makes deposits, not how much they deposit.

To encourage regular savings behaviour the program offers a Rewards Program. Every deposit earns your child a Dollarmites token, and once they've collected 10 tokens they can redeem them for a reward.

The rewards items available during 2015 are:

- ET DVD, released Term 1
- Planet Handball, released Term 1
- Invisible Ink Martian Pen, released Term 2
- Intergalactic Rocket, released Term 2
- Glow-in-the-Dark Solar System, released Term 3
- Cosmic Light Beam Torch, released Term 3
- Outer Space Savers Money Box, released Term 4
- Lunar Light Band, released Term 4

School Banking day is Tuesdays.

The Commonwealth Bank will be holding an account opening day at 2.30pm – 4pm on Friday 6th March in front of the School Hall during the Assembly. If you are interested in opening a Commonwealth Bank Youth saver account for your child please bring along your current driver’s licence or other form of photographic identification. No identification is required for your child attending school, as the school will confirm their identity. Alternatively, you can open an account at any branch, by calling 13 22 21, or online if you are an existing Commonwealth Bank customer.

This is a great fund raiser for our school. We earn $5 commission on every deposit made and 5% on every deposit made through the school (to a maximum of $10 per individual deposit). Last year this meant we received $293.85 from the CBA.

Child & Adolescent Sleep Clinic

Does your child have a sleep problem?
Does your child:
- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents’ bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day

The child & adolescent sleep clinic in the School of Psychology at Flinders University provides treatment for children & adolescents of all ages. For more information please call 8201 7587 or email casc.enquiries@flinders.edu.au www.facebook.com/cascsleep

Child care

Multiculture Family Day Care Agency Pty Ltd is a quality home based child care and education service that offers a warm, safe, secure and stimulating home environment catering for young babies through to pre-teens from all cultural backgrounds. We are a Child Care Benefit (CCB) approved provider.

Benefits of Family Day Care
- Where possible, delivery and collection of children from school or kindergarten.
- Personalized attention with small groups.
- Participation in community outings/activities including playgroups, library story time, toy libraries, parks and walks.
- Flexibility
- Family environment
- Affordable
- A great learning environment

Contact us on: 83597494 or email: admin@mfdayca.com.au

The School Banking program provides children with an opportunity to make deposits into their personal Commonwealth Bank Youth saver account at school each week. The program is about how often your child makes deposits, not how much they deposit.

To encourage regular savings behaviour the program offers a Rewards Program. Every deposit earns your child a Dollarmites token, and once they’ve collected 10 tokens they can redeem them for a reward.

The rewards items available during 2015 are:

- ET DVD, released Term 1
- Planet Handball, released Term 1
- Invisible Ink Martian Pen, released Term 2
- Intergalactic Rocket, released Term 2
- Glow-in-the-Dark Solar System, released Term 3
- Cosmic Light Beam Torch, released Term 3
- Outer Space Savers Money Box, released Term 4
- Lunar Light Band, released Term 4

School Banking day is Tuesdays.

The Commonwealth Bank will be holding an account opening day at 2.30pm – 4pm on Friday 6th March in front of the School Hall during the Assembly. If you are interested in opening a Commonwealth Bank Youth saver account for your child please bring along your current driver’s licence or another form of photographic identification. No identification is required for your child attending school, as the school will confirm their identity. Alternatively, you can open an account at any branch, by calling 13 22 21, or online if you are an existing Commonwealth Bank customer.

This is a great fund raiser for our school. We earn $5 commission on every deposit made and 5% on every deposit made through the school (to a maximum of $10 per individual deposit). Last year this meant we received $293.85 from the CBA.