Ruby Vanloo competing in the Under 12 Girls’ SAPSASA cross country event at Oakbank where the conditions were pretty wet and slippery. Ruby came in 70th out of approx. 200 girls.

Why do Children Misbehave?

This is a question that lots of us ask ourselves and it is often difficult for us to understand why children continue to do the very things we don’t want them to do. Understanding the reasons for children’s misbehaviour can help us to find ways to help them to behave differently.

There could be reasons for misbehaviour:

- To gain attention
- Lack of skills to deal with the situation differently
- Misunderstanding what is expected of them
- Unreasonable rules and expectations that they find tricky to work within
- Forgetting the rules and limits.

Here are some tips I picked up from Australian Childhood Foundation.

Children need limits and safe rules within which they can make choices and experience success. These limits or rules need to be clear and consistent. Reminding children of the rules is important. If there is a situation where you feel there needs to be a consequence, try to make sure it happens as soon as possible and that it is short, otherwise it will lose meaning. The old fashioned “firm but fair” seems a sensible guideline.

Helping children through behaviour problems is important.

- Try and make sure you listen to them and keep the lines of communication open
- Take their feelings on board
- Be consistent
- Encourage them to problem solve the situation
- Remember to praise good behaviour.

Remember, it can be tricky dealing with misbehaviour and no approach will work all the time.
Principal’s Awards

Room 1 (Reception)
Kerry Baldwin for taking pride in her work
Lucy K for working hard during her literacy tasks

Room 6 (Reception)
Stephanie Kokoschke for always trying hard to produce his best learning
Vanessa S for taking great care in producing very neat writing

Room 2 (Reception & Year 1)
Georgina Ninos for showing respect for others by listening and showing eye contact
Nate H for caring for others in the classroom

Room 13.7 (Year 1)
Kerry Briggs for picking herself up and using problem solving to overcome obstacles in her learning
Blake C for working well with classmates and using great manners at all times

Room 13.8 (Year 2)
Tina Bridgland & Jane Finlayson for putting lots of time and effort into class talk on doubles
Jaxon W for putting lots of time and effort into oral language talks
Kimberly T for always trying her best

Room 13.2 (Year 2)
Margie Baryl & Lynn Johnson for showing resilience by having a go at his writing and drawing tasks during writing time
Sarah W for showing a great deal of resilience, to be so successful at her new school Plympton Primary

Room 13.1 (Year 3)
Brenton Woolford for always trying his best, achieving excellent results
Elena B for caring for her classmates, following the classroom values and being an excellent role model

Room 2.4 (Years 3&4)
Cath Newbould for always giving 100% effort to everything he does!
Shrey P for always giving 100% effort to everything he does!

Room 2.5 (Year 4)
Tracey Niekel for making a conscientious effort to focus on his independent reading
Tahlia C for working hard in applying a variety of strategies during comprehension tasks

Footy Results

Yr 2/3’s
St John the Baptist 9 goals, 4 behinds defeated Plympton Green 3 goals, 2 behinds
Best players: Thomas Kain, James Freer & Harry McKinnon

Yr 4/5’s
St John the Baptist 14 goals, 15behinds defeated Plympton 1 behind
Best players: Tyler Mawson, Max Stassinopoulos & Ryan Hutchins

Yr 6/7’s
Plympton 8 goals, 10behinds (58 points) defeated Brighton 8 goals, 6behinds (54 points)
Best players: Derry Mark, Josh Johns & Bradley Lewis

We all play at Westbourne Park this coming weekend, and as well as the 4/5’s playing their match in the morning, they are playing in the Mini League match at half time (against Black Forest) at City Mazda for the 2pm West Adelaide vs Port match.

On 20th June we are all playing at City Mazda Stadium for a Football Mega Day (2/3’s & 4/5’s) and 6/7’s Lightning Carnival.

Room 2.3 (Year 5)
Merryn Jones for carefully constructing narrative and learning new spelling patterns

Room 2.7 (Years 5&6)
Jonathan Gardner for working well in group situations, communicating respectfully and being on task
Bradley T for persisting with his learning and completing it to the best of his ability

Letting us Know
When Junior is Away

Parents and caregivers are required to let the school know when children are away from school for any reason. Now you can do this electronically by accessing an e-form on our school app. You can download the free app onto your iPhone or Android smartphone. Follow this link for how to do it.

Otherwise, please phone the school prior to 9am. If you do not let us know, we phone you to establish your child is away for a genuine reason.

If you are taking your child away from school for family, travel or holidays we prefer you do this during school holidays. If this is unavoidable, and your child will miss school, you are required to seek exemption from school attendance by completing a form available from the front desk 2 weeks prior to the planned absence.

Room 2.2 (Years 6&7)
Lauren Ireland for carefully constructing narrative and persuasive texts
Adam W for persititng with reading strategies and learning new spelling patterns